IRELAND : Main types of Early Childhood Education & Care services for children below school age

Name of Provision ¹	Type of Arrangement ²	Ages Served ³	Sector of Provision ⁴	Opening Hours ⁵			Registration	Priority Criteria ⁷
				within a day	within a week	within a year	Criteria ⁶	r nority Criteria
community nursery	daycare centre	<6years	PB	vary (full : +/-10h)	5d	12m	PRIOR	WRK
day -care/-nursery/-crèche	daycare centre	<6years	PR	vary (full : +/- 10h)	5d	12m	UNIV	NO
childminder (FDC)	family daycare	<6years	PR	varies on D*	varies on D*	varies on D*	UNIV	NO
playgroup	playgroup	2.5-<5years	PR	3-4h	4-5d	+/-183d	PRIOR	WRK
Naíonrai (Irish speaking)	playgroup	3-<6years	PR	3-4h	4-5d	+/-183d	UNIV	NO
early primary education	preschool	4-<6years	PB	app. 4,5h	4-5d	+/-183d	UNIV	NO
Montessori School/Steiner group	preschool	3-<6years	PR	(2/3 sessions, 1/3 full)	4-5d	+/-183d	UNIV	NO
Early Start	social program	3years	PB	2,5h	5d	+/-183d	PRIOR	ECO, SP
Traveller preschools	social program	2.4-<5years	1/2 PR	2,5h	5d	+/-183d	PRIOR	SP

Name of Provision¹: Original name of main institutional arrangements providing early childhood education and care within the country

<u>Type of Arrangement</u>²: Basic nomenclature of early childhood education and care services

<u>Ages Served</u>³: <6 years = 0 to 71 months; 2.5-<5 years = 30 to 59 months; 3-<6 years = 36 to 71 months; 4-<6 years = 48 to 71 months; 3years = 36 to 47 months; 2.4-<5 years = 28 to 59 months; 3-<6 years = 48 to 71 months; 3years = 36 to 47 months; 3-<6 years = 48 to 71 months; 3years = 36 to 47 months; 3-<6 years = 28 to 59 months; 3-<6 years = 48 to 71 months; 3years = 36 to 47 months; 3-<6 years = 48 to 71 months; 3years = 36 to 47 months; 3-<6 years = 48 to 71 months; 3-<6 years = 36 to 71 months; 3-<6 years = 48 to 71 months; 3-<6 years = 48 to 71 months; 3-<6 years = 36 to 71 months; 3-<6 years = 48 to 71 months; 3-<6 years = 48 to 71 months; 3-<6 years = 36 to 71 months; 3-<6 years = 48 to 71 months; 3-<6 years = 36 to 71 months; 3-<6 y

Sector of Provision⁴: According to the provider of care, PB when = the government (local/regional or national/federal); 1/2 PR when= the non profit private sector; PR when = the for profit private sector

<u>**Opening Hours**</u>^{δ} = Regular (average) $_{O}$ Regular (average) opening hours of the arrangement during the year :

a) within a day = number of hours (h) covered during the day; *varies on D: timetables vary according to the need of the families; b) within a week = number of days (d) covered during the week;

c) within a year = number of days (d) or months (m) covered during the year

<u>Registration Criteria</u>⁶ = Terms defining the families/children who are entitled to register in that type of arrangement : UNIV = there are no criteria restricting the admission ; **PRIOR** = see "priority criteria"

<u>Priority Criteria</u>⁷ = Terms defining the families/children who are entitled to register in priority in that type of arrangement : **WRK** = working parent(s); **SP** = special needs of the child or family; **ECO** = financial situation of the family; **NO** = no priority criteria of access to registration; **GEOG** = home location; **STU** = parent(s) in training

<u>References</u> :

Clearinghouse on International Developments on Child, Youth and Family Policy, Highlights, http://www.childpolicyintl.org/

De Henau, J. Meulders, D. O'Dorchai, S. The Childcare Triad? Indicators Assessing Three Fields of Child Policies towards Working Mothers in the EU-15 ,Journal of Comparative Policy Analysis, Special issue, Jan 2006 Eurostat, Development of a methodology for the collection of harmonised statictics on childcare, Working Papers Studies, 2004, Office for Official Publications of the European Communities

Eurydice - The information Network on Education in Europe, http://www.eurydice.org

Immervol, H. Can parents afford to work? childcare costs, tax-benefits policies and work incentives , IZA Discussion Paper 1932, 2006, IZA Institute for the Study of Labor

Oberhuemer, P. & al. Starting Strong : Early Childhood Education & Care Policy. Country Note : Ireland , 2004, OECD Directorate for Education

OECD, Babies & Bosses : Reconciling Work and Family Life, Vol2, 2003

OECD, Starting Strong II: Early Childhood Education & Care, 2006

<u>Author :</u>

Gaëlle Amerijckx Unité Politiques & Services à l'Enfance Université libre de Bruxelles (ULB) Lennik road 808, pc597 1070 Brussels, Belgium gaamerij@ulb.ac.be

Validation by national expert : (July 2008)

Nóirín Hayes MEd, PhD Centre for Social and Educational Research (CSER) Dublin Institute of Technology 23, Mountjoy Square Dublin 1, Ireland noirin.hayes@dit.ie



This research by the Belgian Science Policy Office is implemented within the programme "Society and Future" (2005-2011) and by Humblet, P.C. & Meulders, D.

ULB